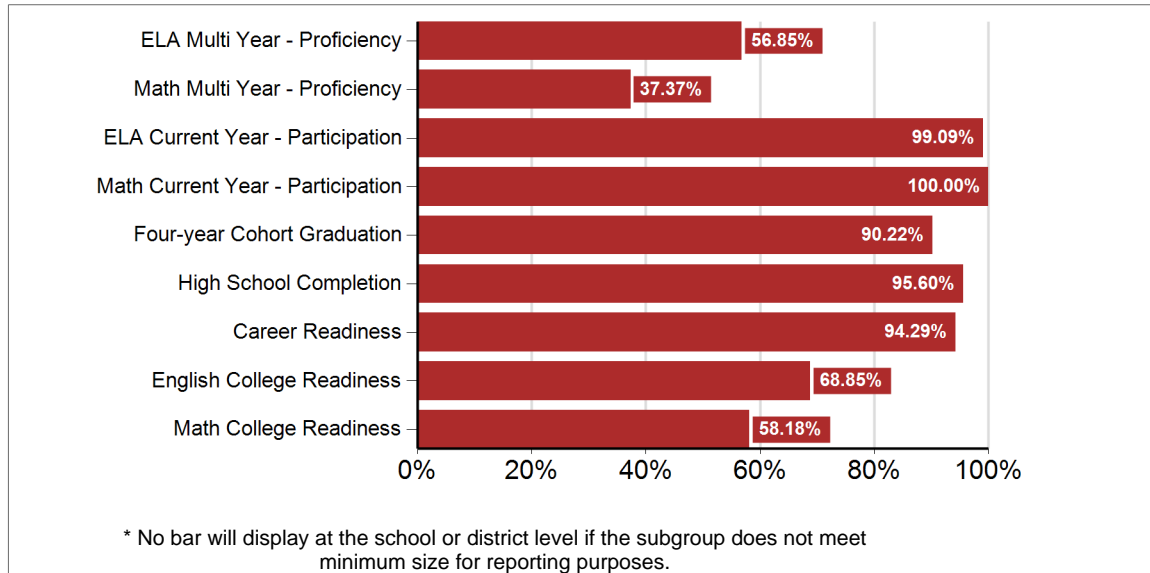


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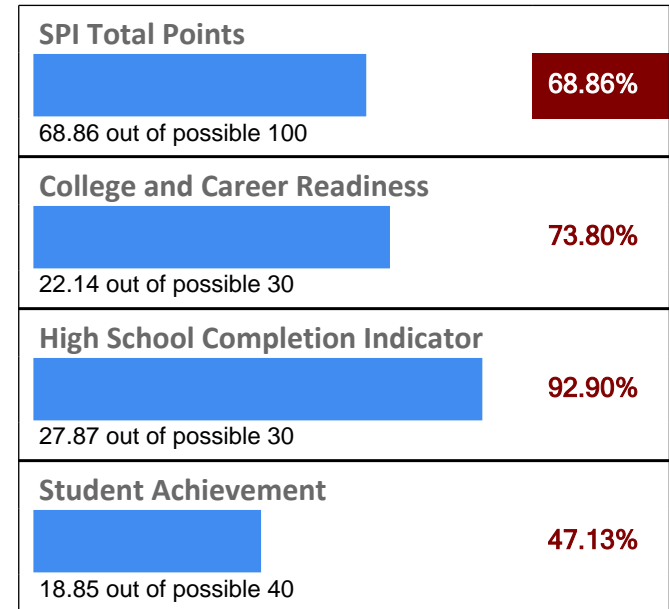
School Classification: Progressing

Title I Designation: Non-Title I

Performance Indicators



School Performance Index



Tea Area 41-5 | Tea Area High School - 03

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	140
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

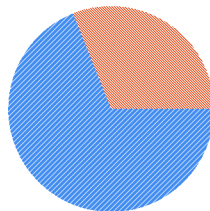
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	25.65
Average Years of Experience	12
Percent with Advanced Degrees	31.03%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

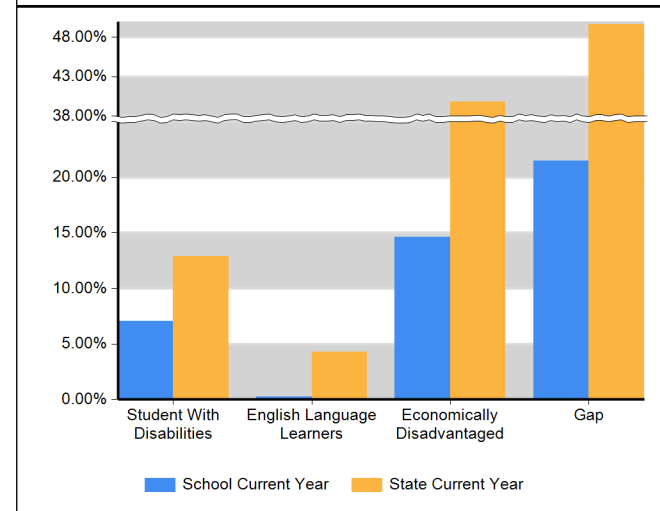
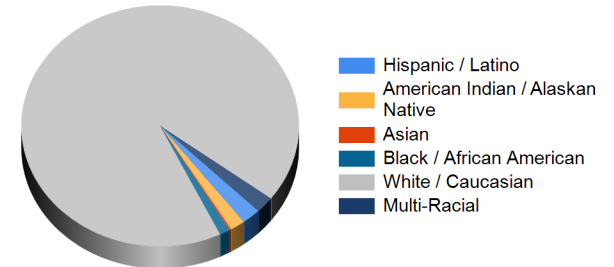
Degrees Earned for Instructional Staff

Bachelors - 68.97%
Doctorate - 0.00%
Masters - 31.03%
Specialist - 0.00%



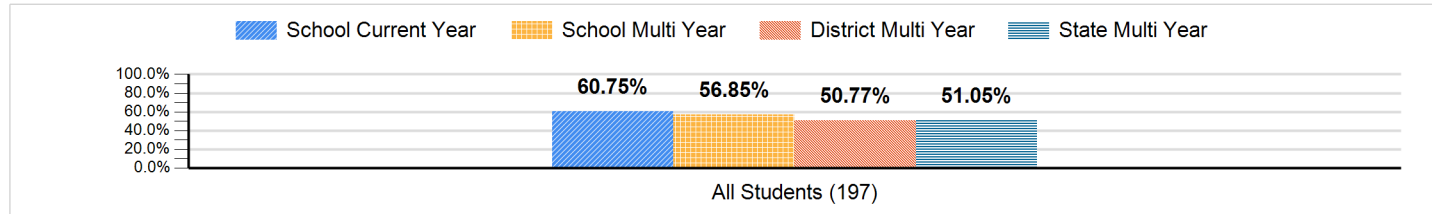
Student Population

Race/Ethnicity
Percent of Student Population



Tea Area 41-5 | Tea Area High School - 03

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

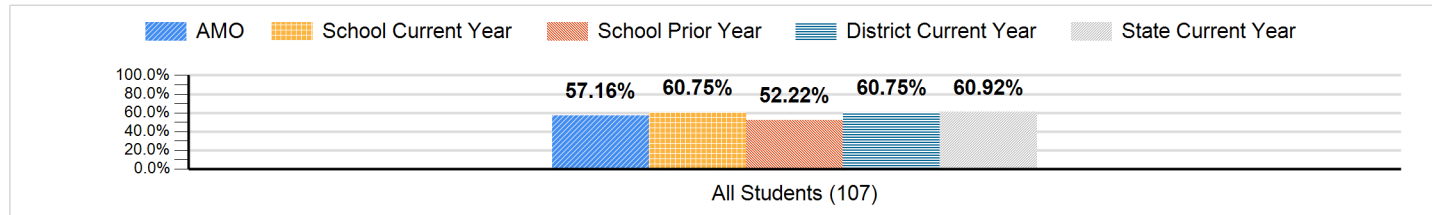
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	197	60.75	56.85	50.77	51.05
Hispanic / Latino*	*	*	*	40.00	36.32
American Indian / Alaskan Native*	*	*	*	18.75	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	27.27	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian	183	64.29	59.02	51.72	57.23
Multi-Racial*	*	*	*	55.00	46.17
Student With Disabilities	14	20.00	14.29	29.02	18.69
English Language Learners*	*	*	*	8.33	11.61
Economically Disadvantaged	23	53.33	39.13	32.84	34.60
Female	101	61.54	60.40	57.73	57.21
Male	96	60.00	53.13	45.04	45.18
Migrant*	*	*	*	*	13.36
Gap	39	36.00	30.77	32.81	34.20
Non-Gap	158	68.29	63.29	57.99	67.48

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area High School - 03

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

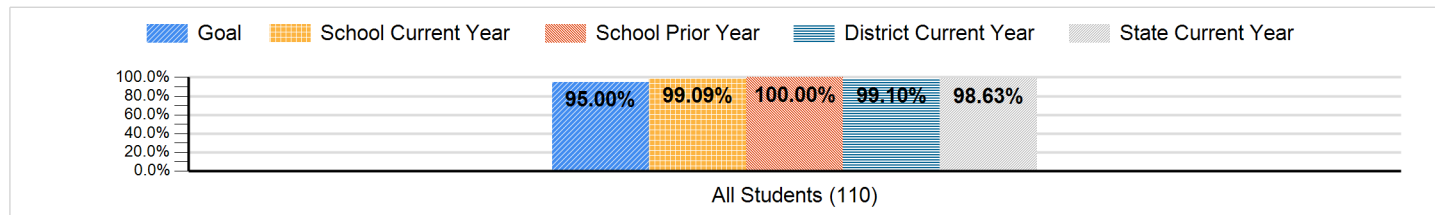
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	107	57.16	60.75	52.22	60.75	60.92
Hispanic / Latino*	*	*	*	*	*	47.42
American Indian / Alaskan Native*	*	*	*	*	*	32.72
Asian*	*	*	*	*	*	42.31
Black / African American*	*	*	*	*	*	36.70
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	98	57.85	64.29	52.94	64.29	65.37
Multi-Racial*	*	*	*	*	*	60.12
Student With Disabilities	10	20.00	20.00	*	20.00	18.51
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	15	53.33	53.33	*	53.33	43.34
Female	52	62.58	61.54	59.18	61.54	67.81
Male	55	50.97	60.00	43.90	60.00	54.66
Migrant*	*	*	*	*	*	3.57
Gap	25	36.98	36.00	21.43	36.00	40.74
Non-Gap	82	61.40	68.29	57.89	68.29	72.38

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area High School - 03

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

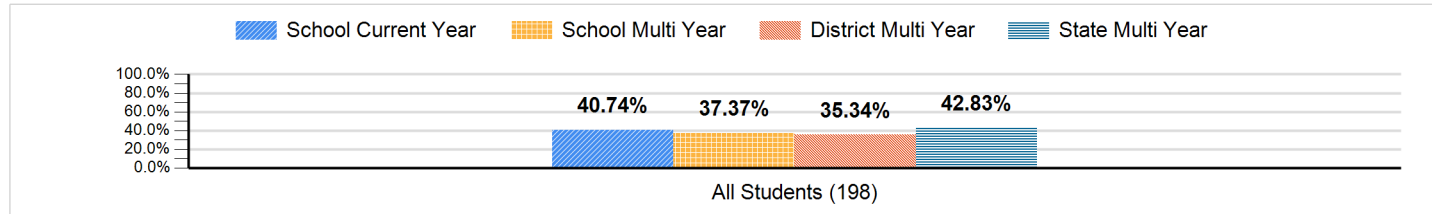
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	110	95.00	99.09	100.00	99.10	98.63
Hispanic / Latino*	*	*	*	*	*	96.89
American Indian / Alaskan Native*	*	*	*	*	*	97.60
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	101	95.00	99.01	100.00	99.02	98.84
Multi-Racial*	*	*	*	*	*	98.86
Student With Disabilities	10	95.00	100.00	*	100.00	97.46
English Language Learners*	*	*	*	*	*	97.04
Economically Disadvantaged	15	95.00	100.00	*	100.00	98.38
Female	54	95.00	98.15	100.00	98.15	98.60
Male	56	95.00	100.00	100.00	100.00	98.66
Migrant*	*	*	*	*	*	100.00
Gap	25	95.00	100.00	100.00	100.00	98.08
Non-Gap	85	95.00	98.82	100.00	98.82	98.96

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area High School - 03

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

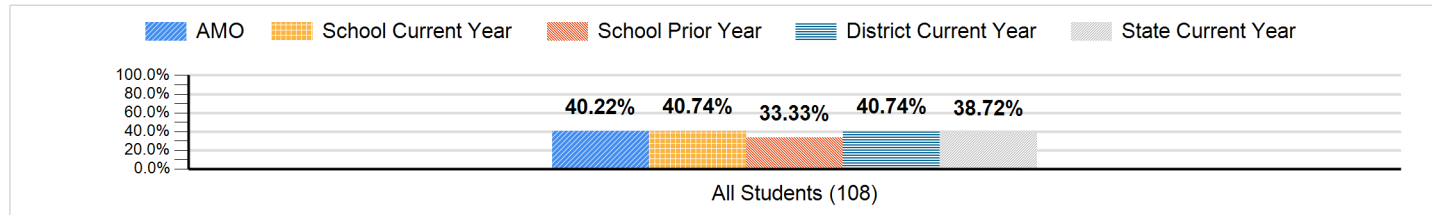
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	198	40.74	37.37	35.34	42.83
Hispanic / Latino*	*	*	*	20.00	27.23
American Indian / Alaskan Native*	*	*	*	12.50	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	22.73	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian	184	42.42	39.13	36.14	48.97
Multi-Racial*	*	*	*	38.33	38.06
Student With Disabilities	14	10.00	7.14	25.91	17.62
English Language Learners*	*	*	*	8.33	11.17
Economically Disadvantaged	23	20.00	17.39	23.33	27.13
Female	102	43.40	36.27	34.28	42.56
Male	96	38.18	38.54	36.21	43.08
Migrant*	*	*	*	*	8.18
Gap	39	16.00	12.82	24.16	27.26
Non-Gap	159	48.19	43.40	39.82	58.04

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area High School - 03

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

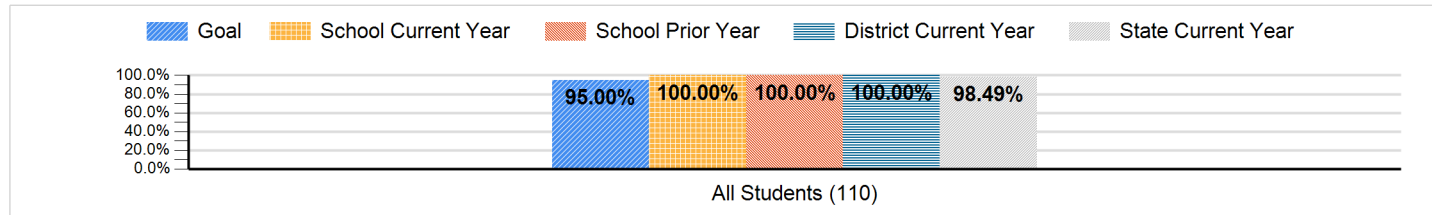
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	108	40.22	40.74	33.33	40.74	38.72
Hispanic / Latino*	*	*	*	*	*	25.86
American Indian / Alaskan Native*	*	*	*	*	*	11.79
Asian*	*	*	*	*	*	28.21
Black / African American*	*	*	*	*	*	23.85
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	99	42.05	42.42	35.29	42.42	42.63
Multi-Racial*	*	*	*	*	*	33.53
Student With Disabilities	10	10.00	10.00	*	10.00	9.45
English Language Learners*	*	*	*	*	*	8.33
Economically Disadvantaged	15	20.00	20.00	*	20.00	22.10
Female	53	34.52	43.40	28.57	43.40	40.34
Male	55	46.71	38.18	39.02	38.18	37.25
Migrant*	*	*	*	*	*	7.14
Gap	25	25.52	16.00	7.14	16.00	20.72
Non-Gap	83	43.31	48.19	38.16	48.19	48.91

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area High School - 03

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

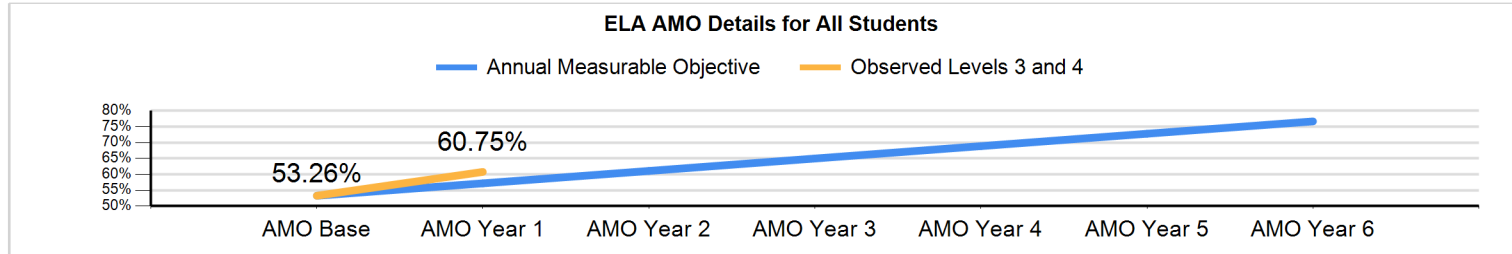
Subgroup	Number of Students	Goal	School Current Year	School Prior Year	District Current Year	State Current Year
		Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	110	95.00	100.00	100.00	100.00	98.49
Hispanic / Latino*	*	*	*	*	*	96.58
American Indian / Alaskan Native*	*	*	*	*	*	96.90
Asian*	*	*	*	*	*	97.56
Black / African American*	*	*	*	*	*	98.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*
White / Caucasian	101	95.00	100.00	100.00	100.00	98.77
Multi-Racial*	*	*	*	*	*	98.30
Student With Disabilities	10	95.00	100.00	*	100.00	96.80
English Language Learners*	*	*	*	*	*	96.30
Economically Disadvantaged	15	95.00	100.00	*	100.00	98.13
Female	54	95.00	100.00	100.00	100.00	98.45
Male	56	95.00	100.00	100.00	100.00	98.53
Migrant*	*	*	*	*	*	100.00
Gap	25	95.00	100.00	100.00	100.00	97.71
Non-Gap	85	95.00	100.00	100.00	100.00	98.96

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area High School - 03

AMO Target: ELA



AMO Target: ELA		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	53.26%	57.16 %	61.06 %	64.96 %	68.86 %	72.76 %	76.63 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	54.02%	57.85 %	61.68 %	65.51 %	69.34 %	73.17 %	77.01 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2015-2016	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2015-2016	53.33%	57.22 %	61.11 %	65.00 %	68.89 %	72.78 %	76.67 %

Other Groups

Female	2014-2015	59.18%	62.58 %	65.98 %	69.38 %	72.78 %	76.18 %	79.59 %
Male	2014-2015	46.51%	50.97 %	55.43 %	59.89 %	64.35 %	68.81 %	73.26 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	31.25%	36.98 %	42.71 %	48.44 %	54.17 %	59.90 %	65.63 %
Non-Gap	2014-2015	57.89%	61.40 %	64.91 %	68.42 %	71.93 %	75.44 %	78.95 %

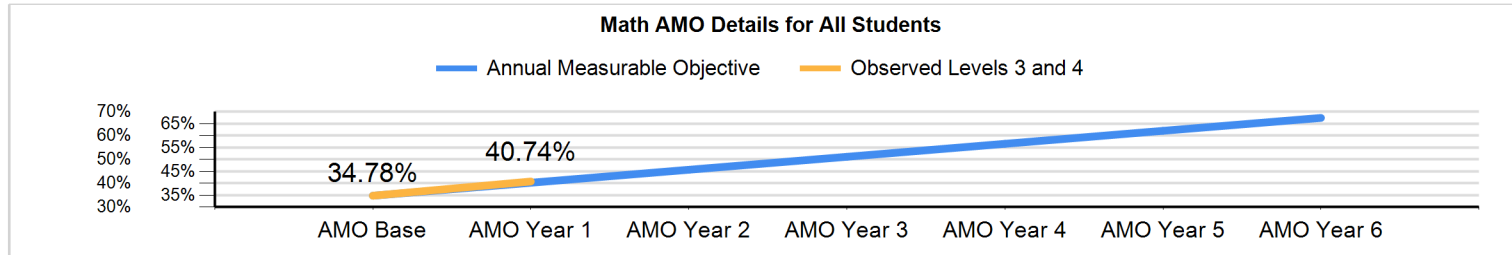
* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Tea Area 41-5 | Tea Area High School - 03

AMO Target: Math



AMO Target: Math		Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4				
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	34.78%	40.22 %	45.66 %	51.10 %	56.54 %	61.98 %	67.39 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	36.78%	42.05 %	47.32 %	52.59 %	57.86 %	63.13 %	68.39 %
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2015-2016	10.00%	17.50 %	25.00 %	32.50 %	40.00 %	47.50 %	55.00 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2015-2016	20.00%	26.67 %	33.34 %	40.01 %	46.68 %	53.35 %	60.00 %

Other Groups

Female	2014-2015	28.57%	34.52 %	40.47 %	46.42 %	52.37 %	58.32 %	64.29 %
Male	2014-2015	41.86%	46.71 %	51.56 %	56.41 %	61.26 %	66.11 %	70.93 %
Migrant	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	18.75%	25.52 %	32.29 %	39.06 %	45.83 %	52.60 %	59.38 %
Non-Gap	2014-2015	38.16%	43.31 %	48.46 %	53.61 %	58.76 %	63.91 %	69.08 %

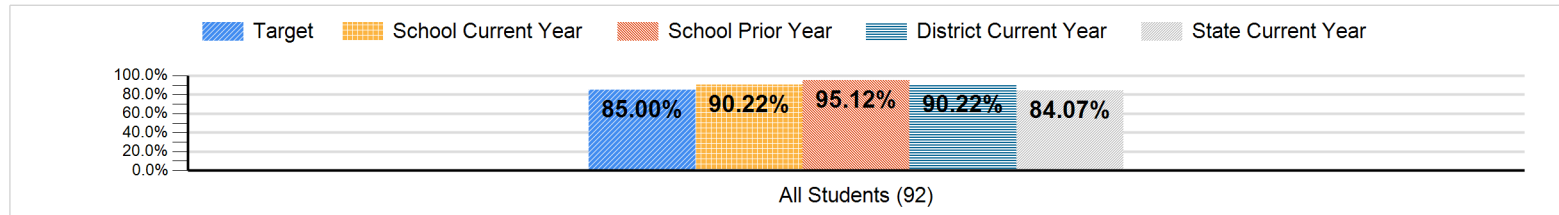
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NA = No students in this group or no data

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Tea Area 41-5 | Tea Area High School - 03

Four-year Cohort Graduation



Four-year Cohort Graduation: Data Matrix

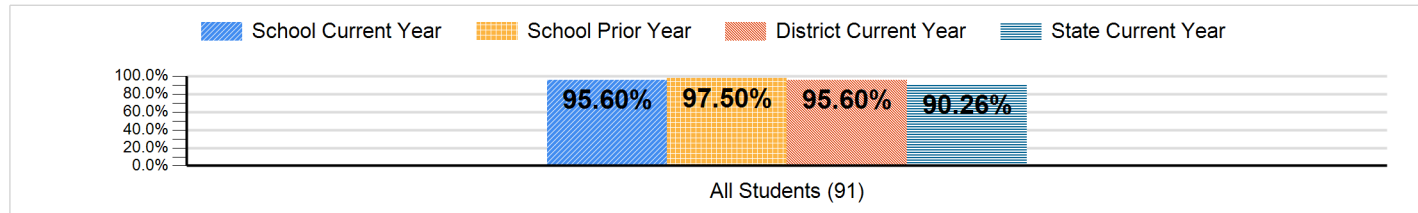
Subgroup	Number of Students	Target	School Current Year	School Prior Year	District Current Year	State Current Year
		Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage	Four-year Cohort Graduation Percentage
All Students	92	85.00	90.22	95.12	90.22	84.07
Hispanic / Latino	*	85.00				72.70
American Indian / Alaskan Native	*	85.00				51.44
Asian	*	85.00				82.46
Black / African American	*	85.00				76.23
Native Hawaiian / Pacific Islander	*	85.00				41.67
White / Caucasian	86	85.00	89.53	96.05	89.53	89.45
Multi-Racial	*	85.00				78.00
Student With Disabilities	*	85.00				61.41
English Language Learners	*	85.00				56.94
Economically Disadvantaged	*	85.00		100.00		67.28
Female	50	85.00	94.00	93.33	94.00	87.20
Male	42	85.00	85.71	97.30	85.71	81.03
Migrant	*	85.00				65.38
Gap	16	85.00	75.00	100.00	75.00	68.66
Non-Gap	76	85.00	93.42	93.65	93.42	93.97

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Tea Area 41-5 | Tea Area High School - 03

High School Completion



High School Completion: Data Matrix

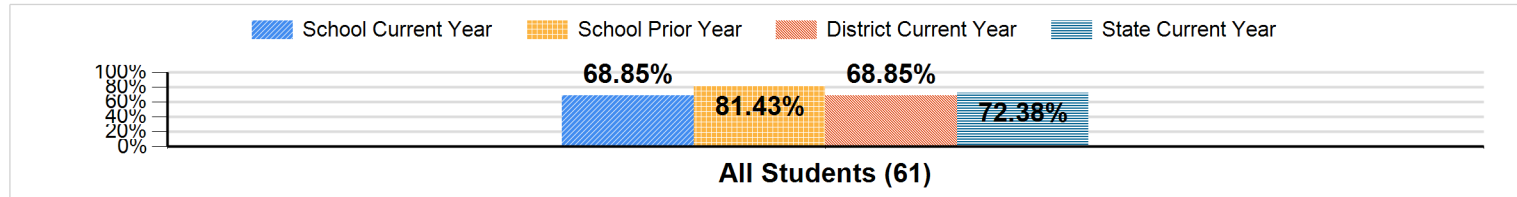
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage	High School Completion Percentage
All Students	91	95.60	97.50	95.60	90.26
Hispanic / Latino	*				81.94
American Indian / Alaskan Native	*				66.52
Asian	*				88.24
Black / African American	*				84.77
Native Hawaiian / Pacific Islander	*				
White / Caucasian	85	95.29	98.65	95.29	94.06
Multi-Racial	*				85.19
Student With Disabilities	*				81.05
English Language Learners	*				67.01
Economically Disadvantaged	*		92.31		81.07
Female	50	96.00	97.67	96.00	92.03
Male	41	95.12	97.30	95.12	88.55
Migrant	*				72.22
Gap	12	100.00	95.00	100.00	81.18
Non-Gap	79	94.94	98.33	94.94	95.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area High School - 03

College Readiness English



College Readiness: English Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	61	68.85	81.43	68.85	72.38
Hispanic / Latino*	*	*	*	*	61.33
American Indian / Alaskan Native*	*	*	*	*	38.92
Asian*	*	*	*	*	65.00
Black / African American*	*	*	*	*	43.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	57	70.18	80.00	70.18	75.51
Multi-Racial*	*	*	*	*	69.77
Student With Disabilities*	*	*	*	*	17.06
English Language Learners*	*	*	*	*	0.00
Economically Disadvantaged*	*	*	70.00	*	53.80
Female	35	74.29	72.73	74.29	76.21
Male	26	61.54	89.19	61.54	68.15
Migrant*	*	*	*	*	*
Gap	12	58.33	70.00	58.33	52.40
Non-Gap	49	71.43	83.33	71.43	79.25

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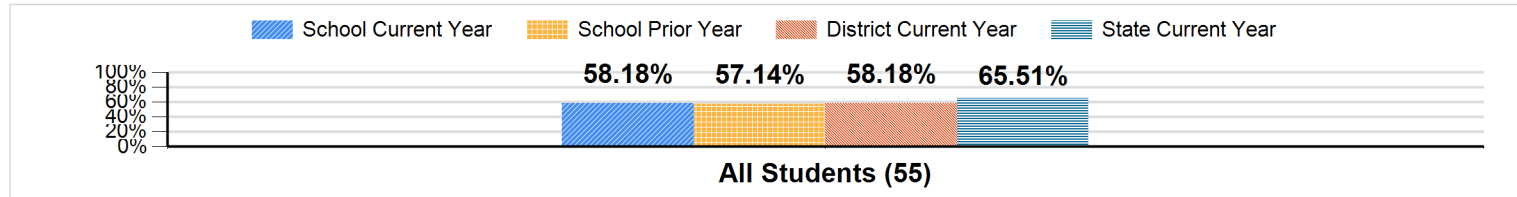
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Tea Area 41-5 | Tea Area High School - 03

College Readiness Math



College Readiness: Math Readiness

Subgroup	Number of Students	School Current Year Percent College Ready	School Prior Year Percent College Ready	District Current Year Percent College Ready	State Current Year Percent College Ready
All Students	55	58.18	57.14	58.18	65.51
Hispanic / Latino*	*	*	*	*	48.92
American Indian / Alaskan Native*	*	*	*	*	27.88
Asian*	*	*	*	*	66.67
Black / African American*	*	*	*	*	39.60
Native Hawaiian / Pacific Islander*	*	*	*	*	*
White / Caucasian	51	62.75	56.92	62.75	68.79
Multi-Racial*	*	*	*	*	57.14
Student With Disabilities*	*	*	*	*	16.22
English Language Learners*	*	*	*	*	7.41
Economically Disadvantaged*	*	*	50.00	*	44.77
Female	32	68.75	48.48	68.75	64.34
Male	23	43.48	64.86	43.48	66.82
Migrant*	*	*	*	*	*
Gap*	*	*	50.00	*	43.78
Non-Gap	46	65.22	58.33	65.22	72.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

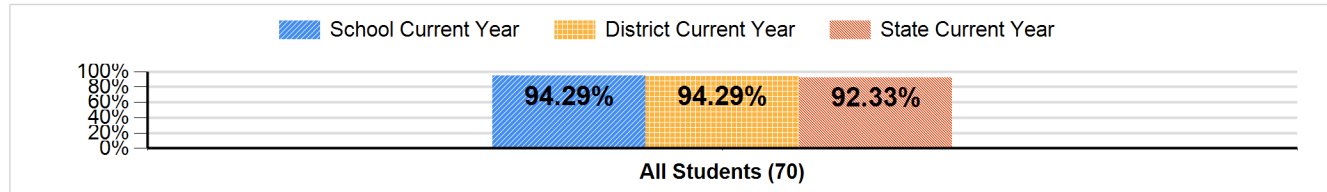
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Tea Area 41-5 | Tea Area High School - 03

Career Readiness



Data Matrix: Career Readiness

		School Current Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent Career Ready	Percent Career Ready	Percent Career Ready
All Students	70	94.29	94.29	92.33
Hispanic / Latino*	*	*	*	84.21
American Indian / Alaskan Native*	*	*	*	82.29
Asian*	*	*	*	95.24
Black / African American*	*	*	*	72.00
Native Hawaiian / Pacific Islander*	*	*	*	*
White / Caucasian	65	93.85	93.85	93.51
Multi-Racial*	*	*	*	96.67
Student With Disabilities*	*	*	*	59.89
English Language Learners*	*	*	*	*
Economically Disadvantaged	10	90.00	90.00	88.50
Female	40	92.50	92.50	93.50
Male	30	96.67	96.67	91.20
Migrant*	*	*	*	*
Gap	17	88.24	88.24	85.26
Non-Gap	53	96.23	96.23	95.74

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

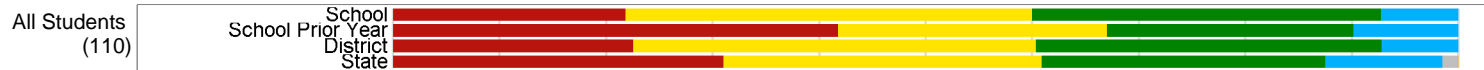
Prior year college readiness results were calculated based only on ACT performance; current year results reflect both ACT and Accuplacer.

Prior year career readiness results are not available.

Tea Area 41-5 | Tea Area High School - 03

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	110	21.82	38.18	32.73	7.27	0.00	0.00	41.76	25.27	23.08	9.89	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	101	19.80	38.61	33.66	7.92	0.00	0.00	40.70	24.42	24.42	10.47	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	60.00	30.00	0.00	10.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	20.00	60.00	6.67	13.33	0.00	0.00	*	*	*	*	*	*
Female	54	18.52	38.89	37.04	5.56	0.00	0.00	42.86	28.57	22.45	6.12	0.00	0.00
Male	56	25.00	37.50	28.57	8.93	0.00	0.00	40.48	21.43	23.81	14.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	25	32.00	52.00	8.00	8.00	0.00	0.00	71.43	21.43	7.14	0.00	0.00	0.00
Non-Gap	85	18.82	34.12	40.00	7.06	0.00	0.00	36.36	25.97	25.97	11.69	0.00	0.00

Tea Area 41-5 | Tea Area High School - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	22.52	37.84	32.43	7.21	0.00	0.00	31.01	29.84	26.62	10.99	1.50	0.04
Hispanic / Latino	*	*	*	*	*	*	47.52	24.84	18.01	6.21	3.42	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	61.16	24.86	9.18	1.84	2.97	0.00
Asian	*	*	*	*	*	*	46.34	23.78	17.07	10.37	2.44	0.00
Black / African American	*	*	*	*	*	*	51.74	23.48	16.96	5.65	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	20.59	38.24	33.33	7.84	0.00	0.00	26.06	30.94	29.32	12.41	1.23	0.04
Multi-Racial	*	*	*	*	*	*	38.07	28.41	25.00	6.82	1.70	0.00
Student With Disabilities	63.64	27.27	0.00	9.09	0.00	0.00	72.22	15.33	5.18	3.86	3.20	0.22
English Language Learners	*	*	*	*	*	*	78.52	9.63	3.70	4.44	3.70	0.00
Economically Disadvantaged	20.00	60.00	6.67	13.33	0.00	0.00	49.29	27.54	16.29	4.96	1.83	0.09
Female	18.52	38.89	37.04	5.56	0.00	0.00	28.50	30.75	28.79	10.37	1.55	0.05
Male	26.32	36.84	28.07	8.77	0.00	0.00	33.30	29.02	24.65	11.55	1.45	0.04
Migrant	*	*	*	*	*	*	82.14	10.71	3.57	3.57	0.00	0.00
Gap	34.62	50.00	7.69	7.69	0.00	0.00	51.31	26.51	15.16	4.67	2.26	0.09
Non-Gap	18.82	34.12	40.00	7.06	0.00	0.00	18.99	31.81	33.41	14.73	1.04	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area High School - 03

All Assessed: Math Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	109	21.10	38.53	33.03	7.34	0.00	0.00	41.76	25.27	23.08	9.89	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	100	19.00	39.00	34.00	8.00	0.00	0.00	40.70	24.42	24.42	10.47	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	60.00	30.00	0.00	10.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	20.00	60.00	6.67	13.33	0.00	0.00	*	*	*	*	*	*
Female	53	16.98	39.62	37.74	5.66	0.00	0.00	42.86	28.57	22.45	6.12	0.00	0.00
Male	56	25.00	37.50	28.57	8.93	0.00	0.00	40.48	21.43	23.81	14.29	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	25	32.00	52.00	8.00	8.00	0.00	0.00	71.43	21.43	7.14	0.00	0.00	0.00
Non-Gap	84	17.86	34.52	40.48	7.14	0.00	0.00	36.36	25.97	25.97	11.69	0.00	0.00

Tea Area 41-5 | Tea Area High School - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	21.82	38.18	32.73	7.27	0.00	0.00	30.04	30.12	27.13	11.26	1.39	0.05
Hispanic / Latino	*	*	*	*	*	*	44.82	26.09	19.06	6.69	3.34	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	60.81	24.92	9.46	1.95	2.85	0.00
Asian	*	*	*	*	*	*	45.86	22.93	17.83	10.83	2.55	0.00
Black / African American	*	*	*	*	*	*	48.08	25.00	18.27	6.25	1.92	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	19.80	38.61	33.66	7.92	0.00	0.00	25.38	31.14	29.69	12.62	1.12	0.04
Multi-Racial	*	*	*	*	*	*	37.79	28.49	25.00	6.98	1.74	0.00
Student With Disabilities	63.64	27.27	0.00	9.09	0.00	0.00	72.03	15.73	5.13	4.08	2.80	0.23
English Language Learners	*	*	*	*	*	*	79.03	8.87	4.03	4.84	3.23	0.00
Economically Disadvantaged	20.00	60.00	6.67	13.33	0.00	0.00	48.30	28.02	16.65	5.20	1.75	0.09
Female	16.98	39.62	37.74	5.66	0.00	0.00	27.59	30.96	29.30	10.60	1.49	0.05
Male	26.32	36.84	28.07	8.77	0.00	0.00	32.27	29.36	25.15	11.86	1.31	0.05
Migrant	*	*	*	*	*	*	80.77	11.54	3.85	3.85	0.00	0.00
Gap	34.62	50.00	7.69	7.69	0.00	0.00	50.33	27.05	15.54	4.91	2.08	0.10
Non-Gap	17.86	34.52	40.48	7.14	0.00	0.00	18.46	31.88	33.75	14.89	1.00	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area High School - 03

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	110	9.09	30.91	45.45	13.64	0.91	0.00	16.48	30.77	34.07	18.68	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	101	6.93	29.70	48.51	13.86	0.99	0.00	15.12	31.40	34.88	18.60	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	50.00	30.00	20.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	6.67	40.00	46.67	6.67	0.00	0.00	*	*	*	*	*	*
Female	54	3.70	35.19	48.15	11.11	1.85	0.00	10.20	30.61	38.78	20.41	0.00	0.00
Male	56	14.29	26.79	42.86	16.07	0.00	0.00	23.81	30.95	28.57	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	25	24.00	40.00	32.00	4.00	0.00	0.00	42.86	35.71	14.29	7.14	0.00	0.00
Non-Gap	85	4.71	28.24	49.41	16.47	1.18	0.00	11.69	29.87	37.66	20.78	0.00	0.00

Tea Area 41-5 | Tea Area High School - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.01	31.53	45.05	13.51	0.90	0.00	15.14	23.92	37.43	22.12	1.36	0.03
Hispanic / Latino	*	*	*	*	*	*	25.47	25.78	31.99	13.66	3.11	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	33.33	32.91	26.41	5.08	2.26	0.00
Asian	*	*	*	*	*	*	38.41	18.90	24.39	15.85	2.44	0.00
Black / African American	*	*	*	*	*	*	29.57	32.17	23.91	12.17	1.74	0.43
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	6.86	30.39	48.04	13.73	0.98	0.00	11.86	22.73	39.39	24.83	1.16	0.02
Multi-Racial	*	*	*	*	*	*	14.77	25.57	43.18	15.34	1.14	0.00
Student With Disabilities	45.45	36.36	18.18	0.00	0.00	0.00	51.49	27.67	13.45	4.74	2.54	0.11
English Language Learners	*	*	*	*	*	*	69.63	19.26	2.96	4.44	2.96	0.74
Economically Disadvantaged	6.67	40.00	46.67	6.67	0.00	0.00	26.92	29.38	29.71	12.42	1.58	0.00
Female	3.70	35.19	48.15	11.11	1.85	0.00	10.03	22.24	39.98	26.30	1.40	0.05
Male	14.04	28.07	42.11	15.79	0.00	0.00	19.78	25.44	35.12	18.33	1.32	0.02
Migrant	*	*	*	*	*	*	71.43	25.00	3.57	0.00	0.00	0.00
Gap	23.08	42.31	30.77	3.85	0.00	0.00	28.95	29.57	28.33	11.20	1.89	0.06
Non-Gap	4.71	28.24	49.41	16.47	1.18	0.00	6.96	20.57	42.82	28.59	1.04	0.02

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area High School - 03

All Assessed: ELA Grade 11

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	109	9.17	31.19	45.87	13.76	0.00	0.00	16.48	30.77	34.07	18.68	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	100	7.00	30.00	49.00	14.00	0.00	0.00	15.12	31.40	34.88	18.60	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	50.00	30.00	20.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	6.67	40.00	46.67	6.67	0.00	0.00	*	*	*	*	*	*
Female	53	3.77	35.85	49.06	11.32	0.00	0.00	10.20	30.61	38.78	20.41	0.00	0.00
Male	56	14.29	26.79	42.86	16.07	0.00	0.00	23.81	30.95	28.57	16.67	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	25	24.00	40.00	32.00	4.00	0.00	0.00	42.86	35.71	14.29	7.14	0.00	0.00
Non-Gap	84	4.76	28.57	50.00	16.67	0.00	0.00	11.69	29.87	37.66	20.78	0.00	0.00

Tea Area 41-5 | Tea Area High School - 03

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.09	31.82	45.45	13.64	0.00	0.00	14.51	23.64	37.93	22.63	1.25	0.04
Hispanic / Latino	*	*	*	*	*	*	24.41	25.08	32.78	14.72	3.01	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	31.98	33.18	27.18	5.41	2.25	0.00
Asian	*	*	*	*	*	*	39.49	16.56	25.48	15.92	2.55	0.00
Black / African American	*	*	*	*	*	*	25.48	33.65	25.96	12.98	1.44	0.48
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	6.93	30.69	48.51	13.86	0.00	0.00	11.53	22.48	39.70	25.22	1.05	0.03
Multi-Racial	*	*	*	*	*	*	14.53	25.00	43.60	15.70	1.16	0.00
Student With Disabilities	45.45	36.36	18.18	0.00	0.00	0.00	51.40	27.51	13.64	5.01	2.33	0.12
English Language Learners	*	*	*	*	*	*	71.77	16.94	3.23	4.84	2.42	0.81
Economically Disadvantaged	6.67	40.00	46.67	6.67	0.00	0.00	25.87	29.24	30.46	12.94	1.49	0.00
Female	3.77	35.85	49.06	11.32	0.00	0.00	9.61	21.82	40.43	26.83	1.26	0.05
Male	14.04	28.07	42.11	15.79	0.00	0.00	18.98	25.29	35.66	18.80	1.24	0.03
Migrant	*	*	*	*	*	*	76.92	19.23	3.85	0.00	0.00	0.00
Gap	23.08	42.31	30.77	3.85	0.00	0.00	28.02	29.45	29.00	11.70	1.76	0.06
Non-Gap	4.76	28.57	50.00	16.67	0.00	0.00	6.80	20.31	43.04	28.87	0.97	0.01

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

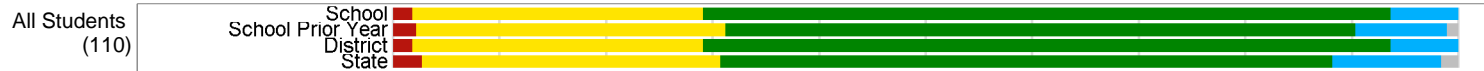
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Tea Area 41-5 | Tea Area High School - 03

All Assessed: Science All Grades

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	110	1.82	27.27	64.55	6.36	0.00	0.00	2.15	29.03	59.14	8.60	1.08	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	101	1.98	23.76	68.32	5.94	0.00	0.00	2.27	27.27	60.23	9.09	1.14	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	20.00	40.00	20.00	20.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	6.67	33.33	53.33	6.67	0.00	0.00	*	*	*	*	*	*
Female	54	1.85	31.48	62.96	3.70	0.00	0.00	2.04	32.65	57.14	8.16	0.00	0.00
Male	56	1.79	23.21	66.07	8.93	0.00	0.00	2.27	25.00	61.36	9.09	2.27	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	25	8.00	40.00	44.00	8.00	0.00	0.00	12.50	31.25	56.25	0.00	0.00	0.00
Non-Gap	85	0.00	23.53	70.59	5.88	0.00	0.00	0.00	28.57	59.74	10.39	1.30	0.00

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	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	1.82	27.27	64.55	6.36	0.00	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1.98	23.76	68.32	5.94	0.00	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	18.18	45.45	18.18	18.18	0.00	0.00	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	6.67	33.33	53.33	6.67	0.00	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	1.89	30.19	64.15	3.77	0.00	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	1.75	24.56	64.91	8.77	0.00	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	7.69	42.31	42.31	7.69	0.00	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.00	22.62	71.43	5.95	0.00	0.00	0.59	19.20	65.99	13.07	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

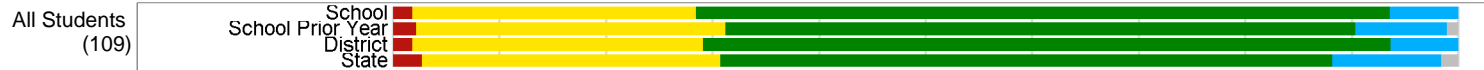
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

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All Assessed: Science Grade 11

■ Below Basic
 ■ Basic
 ■ Proficient
 ■ Advanced
 ■ Not Tested



All Assessed: Science Grade 11 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	109	1.83	26.61	65.14	6.42	0.00	0.00	2.15	29.03	59.14	8.60	1.08	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	100	2.00	23.00	69.00	6.00	0.00	0.00	2.27	27.27	60.23	9.09	1.14	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	20.00	40.00	20.00	20.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	15	6.67	33.33	53.33	6.67	0.00	0.00	*	*	*	*	*	*
Female	53	1.89	30.19	64.15	3.77	0.00	0.00	2.04	32.65	57.14	8.16	0.00	0.00
Male	56	1.79	23.21	66.07	8.93	0.00	0.00	2.27	25.00	61.36	9.09	2.27	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	25	8.00	40.00	44.00	8.00	0.00	0.00	12.50	31.25	56.25	0.00	0.00	0.00
Non-Gap	84	0.00	22.62	71.43	5.95	0.00	0.00	0.00	28.57	59.74	10.39	1.30	0.00

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	District Current Year						State Current Year					
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	1.82	27.27	64.55	6.36	0.00	0.00	2.68	28.04	57.41	10.22	1.64	0.00
Hispanic / Latino	*	*	*	*	*	*	7.02	35.45	45.48	7.36	4.68	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	7.96	52.40	34.98	1.65	3.00	0.00
Asian	*	*	*	*	*	*	12.74	42.04	35.67	7.01	2.55	0.00
Black / African American	*	*	*	*	*	*	5.29	46.63	39.42	5.29	3.37	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	1.98	23.76	68.32	5.94	0.00	0.00	1.72	24.39	61.17	11.40	1.32	0.00
Multi-Racial	*	*	*	*	*	*	1.16	33.14	54.65	9.88	1.16	0.00
Student With Disabilities	18.18	45.45	18.18	18.18	0.00	0.00	11.89	57.81	22.03	4.90	3.38	0.00
English Language Learners	*	*	*	*	*	*	29.03	54.03	5.65	6.45	4.84	0.00
Economically Disadvantaged	6.67	33.33	53.33	6.67	0.00	0.00	6.21	41.87	44.62	5.33	1.97	0.00
Female	1.89	30.19	64.15	3.77	0.00	0.00	2.25	29.80	58.98	7.16	1.81	0.00
Male	1.75	24.56	64.91	8.77	0.00	0.00	3.07	26.44	55.98	13.02	1.49	0.00
Migrant	*	*	*	*	*	*	46.15	50.00	0.00	3.85	0.00	0.00
Gap	7.69	42.31	42.31	7.69	0.00	0.00	6.34	43.53	42.39	5.23	2.50	0.00
Non-Gap	0.00	22.62	71.43	5.95	0.00	0.00	0.59	19.20	65.99	13.07	1.15	0.00

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.